



Ida B. Wells Living Learning Community

For more information contact:

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Leadership Gateways in the Residential College for Women

As part of the admissions process, prospective students choose one of nine gateway options designed to build community, connect students with others having similar interests, and provide structure and support to make a successful transition to college. Incoming students must apply to be members of the IBW Living Learning Community. For information on this and all gateway options, visit www.mbc.edu/admission/

One of Mary Baldwin's nine leadership gateway programs for entering students, the Ida B. Wells Living Learning Community is a unique, year-long orientation program with academic, community service, and residential components designed to address the transitional needs of African-American first-year students at Mary Baldwin College.

Academics

Program participants are enrolled in designated courses. Students participate in a year long orientation to college course which offers students tools for achieving success in college, cultural exploration, and leadership development. Students are also enrolled in a general education community service course taught by their academic advisor.

Co-curricular

Students will be engaged in programming focused on service learning and the celebration of diversity. Mary Baldwin College values learning that takes place both inside and outside of the classroom. Program participants will plan and facilitate several service learning experiences with support from upper class mentors; these experiences will offer first-year students an opportunity to mentor and support students in area elementary and middle schools. Some of the annual community service programming includes the Black Baby Doll Drive, Kwanzaa Celebration, Pearl Program, and Black History Month Oratorical Contest.

Residential

Students who participate in this program will share a room with another member of the IBW community and live in a culturally diverse environment in a freshman residence hall.

Orientation

Ida B. Wells community members will also attend designated social events and academic programs with Big Sistas, upper class IBW Society members, and faculty mentors.

Leadership Development

Ida B. Wells community members will also participate in residence hall programming designed to enhance the first-year experience and to foster inclusive community.

Ida B. Wells Society

Academic achievement is the hallmark of the IBW Living Learning Community. To this end, the systematic development of strong study skills and the appreciation of inclusive excellence are major goals of the course curriculum. IBW community members who obtain a G.P.A. of 3.0 or higher, participate in program activities, and represent the community with honor will be inducted into the Ida B. Wells Society following their first semester.

Community

One of the most striking components of the program is a committed staff to facilitate, guide, and mentor first-year students. Facilitators include faculty, staff, peer advisors, and Umoja House Residents, upper class IBW Society members.

PLEASE
SIGN

The Ida B. Wells Living Learning Community will enroll new students each fall. For that reason, students must make application to the program and participate in an on-campus interview.

I have read and understand the program overview. _____

Applicant Signature

Ida B. Wells Living Learning Community Program Application

PERSONAL INFORMATION

STUDENT'S NAME

Last	First	Middle	Preferred Name	
Permanent Address				
Number and Street		City	State	Zip Code
Telephone Number (_____) _____		Cellular Number (_____) _____		
Email _____@_____		Race/Ethnicity (optional) _____		
Date of Birth _____		I request (choose one): <input type="checkbox"/> IBW Gateway <input type="checkbox"/> IBW Living Learning Community		

STUDENT'S Summer 2007 Address (if different from above)

Number and Street	City	State	Zip Code
Telephone Number (_____) _____		Other Contact Number (_____) _____	
Intended College Major _____		Cumulative GPA _____	

PARENT NAME(S)

Last	First	Middle	Preferred Name	
Parent Address				
Number and Street		City	State	Zip Code
Parent Email _____@_____				

ADDITIONAL INFORMATION

1. Please attach an activities resume that describes your involvement in your school, community and/or religious community.
2. Describe a time when you were a part of a team. What role did you play and what goals did you accomplish?
3. Please include a one-page recommendation from one of your teachers.
4. Please send a professional picture of yourself to ascott@mbc.edu.

Ida B. Wells Essay (1000 words or less)

This is a formal essay. Please use MLA format and take the time to develop your essay. You will need to know who Ida B. Wells is to answer this question.

The ritual of naming is a valued part of the African and African American cultures that signifies more than just the giving of a title. Through the sharing of a name, history is transmitted, culture is exchanged and people rise up to the challenge of living out the name. Why do *you* want to be a part of a program that bears the name Ida B. Wells?

Applicants for the Ida B. Wells Gateway will also participate in an interviewing process.

I certify that to the best of my knowledge this information is true, complete, and accurate.

Applicant Signature Date