

VA DOE		MBC Course
Foundations of Education 3 s. h. required	Elem Mid Sec	ED 115L
Reading in the Content Area 3 s. h. required	Elem	ED 322L
	Mid Sec	ED 350L
Language Acquisition 3 s. h. required	Elem Mid Sec	ED 330L
Curriculum & Instructional Procedures 6 s. h. required	Elem	ED 300L * ED 335L
	Mid Sec	ED 310L * ED 335L
*In completing DOE requirements, students must take ED 300 or ED 310 <i>and</i> ED 335		
Human Growth & Development 3 s. h. required	Elem	PSYC 210L
	Mid Sec	PSYC 211L
PSYC 210, PSYC 211, and ED 335 are not offered in our summer institute. These courses can be taken as group, independent study, or online during the regular summer semester.		

Before signing up for MBC classes, consult with your school division to verify that these courses meet your specific licensure requirements.

Graduate Level Courses

IN 609B Inquiry in the Arts 3 semester hours	June 22-26
IN 620B Inquiry into the Legal Issues of Exceptionality 3 semester hours	June 15-19
IN 629B Leadership in Education 3 semester hours	June 15-19
ED 603B Thoughtful Assessment 3 semester hours	June 22-26

Undergraduate courses that do not have a practicum can also be taken as Independent Study or Online during the regular summer semester as well as through the Summer Institute

2009 SUMMER INSTITUTE
For more information contact us
in the
South Boston Regional Office
434-572-5472

Dr. Roger Wilborn
rwilborn@mbc.edu

Sandra Bagbey
sbagbey@mbc.edu

Wanda Overby
woverby@mbc.edu

Please register for all courses one week prior to the first class meeting

For more information about **graduate level** courses contact:

Dr. Carole Grove, Director
Master of Arts in Teaching Program
cgrove@mbc.edu
540-887-7134 or 866-849-0676



2009

SUMMER

INSTITUTE

WEEK LONG COURSES
June ~ July



Teacher Licensure

Recertification

Mary Baldwin College
Adult Degree Program (ADP)
Southern Virginia Higher Education Center
820 Bruce Street
South Boston, VA 24592

ED 115L Foundations of Education
3 semester hours July 6-10

This course presents a perspective on the teaching profession, history of education in the United States, and the intellectual foundations of American education. This course covers schools of thought in education and the social, philosophical, economic and political influences.

ED 120L Understanding Exceptional Individuals
3 semester hours June 15-19

This course is about exceptional children and youth with learning and/or behavior problems, or who are gifted and talented, or who have physical disabilities. Focus will be on current practices, policies, and trends in special education.

ED 125L Introduction to Art Education
3 semester hours July 20-24

Prospective teachers are introduced to theoretical concepts concerning the major developmental stages of children's art. Practical projects are included. This course meets the teacher accreditation requirements. Materials Fee required.

ED 156L Mathematics for Prospective Teachers
3 semester hours July 27-31

This course is designed to give teachers strategies for teaching mathematics in elementary and middle school. Various methods for teaching basic mathematic skills, math applications, and mathematic concepts will be the focus for differentiating instruction in order to meet individual needs in the diverse classroom.

ED 157 Computer Technology for Teachers
3 semester hours June 29-July 2

This course prepares teachers to use computer technology within the classroom to enhance, augment, and enlarge opportunities for learning. Topics include critiquing software, multimedia and hypermedia; developing lesson plans; and incorporating technology across the curriculum.

ED 300L Elementary Methods and Practicum
4 semester hours June 22-26

Course participants will gain an understanding of principles and methods of teaching and learning at the elementary school level (preschool through fifth grade). Focus will be on planning, presentation skills, questioning, interpersonal communication, classroom management, observation, and evaluation. Observation and participation in approved classrooms will be arranged to integrate theory with practice.

ED 310L Middle / Secondary Methods & Practicum
4 semester hours July 13-17

Course participants will gain an understanding of principles and methods of teaching and learning at the middle/secondary school level, grades 6-12. Focus will be on setting goals and objectives, unit and lesson planning, teaching techniques, building reading/study skills in content areas, multimedia, classroom management, presentation skills, evaluating learning, and teaching style. Observation and participation in approved classrooms will be arranged to integrate theory with practice.

ED 322L Developmental & Diagnostic Reading Instruction and Practicum
4 semester hours July 13-17

This course prepares students to become effective teachers of reading and writing, select and implement diagnostic measures, assess students' literacy development, and organize a balanced literacy instructional program. Focus will be on scaffolding children's reading and writing experiences, teaching young readers, fostering interest with reading and writing workshops in the classroom. Observation and participation in public school classrooms will be arranged to integrate teaching theory with practice.

ED 330L Language Acquisition
3 semester hours June 29-July 2

Emphasis will be on theories of language acquisition and studies from researchers of language development. Students will focus on first language learners and second language learners while exploring the structure of language components, cognitive development, linguistic issues, and biological foundations for acquisition, relations between language and thought, and communication systems.

ED 350L Content Area Reading
3 semester hours July 27-31

This course is designed for students seeking licensure in middle/secondary schools. Topics include: how culture shapes language, literacy and learning; the reading process and how to apply research-based strategies to develop skills in reading, writing, and learning; ways to engage and motivate students to read, and how and where it fits in today's world.