

# adpnewsline

Spring 2003

## Kathleen Stinehart: A Fond Farewell to the Dean

By Sheila F. Tolley

This will be a year of transition for the Adult Degree Program at Mary Baldwin College. Kathleen Stinehart, dean for academic outreach, will retire at the end of June after overseeing nine years of impressive growth in size and sophistication.

Kathleen came to Mary Baldwin after a successful stint as director of continuing and extended education at Iowa State University. Ready for a career change and new challenges, she was intrigued by a Mary Baldwin ad in *The Chronicle of Higher Education*. "The Mary Baldwin advertisement was completely different than the others listed in the Chronicle," recalled Kathleen. "It was eloquently written and described exactly what Mary Baldwin wanted. I thought that the ad must be a reflection of the institution." After getting out a map and locating Staunton, she decided to inquire.

When Kathleen called MBC to learn more, she didn't expect to speak to the ADP director. But she was quickly transferred to James McPherson, then director of the program. He spoke with her in detail about the position. "It was so charming to call the institution and speak to the current director," said Kathleen. "It took me by surprise. I never expected to talk to the director about the job description."

Eventually Kathleen was asked to interview and drove to Virginia with her husband, Alan Christy. Her preparation: "I had my navy blue suit cleaned because I had read to wear blue to have the best chance of landing a job.



I wrote out possible interview questions and answers and studied them. I wanted to give the answers some thought. Actually, Mary Baldwin helped me prepare for the interview by requiring me to prepare a 10-minute presentation. The topic was 'What aspects of literature on adult education have most influenced your work?'

While Kathleen was applying to Mary Baldwin, George Mason University offered her a high-level job, but she told officials there she was holding out for Mary Baldwin — a risky move, she acknowledges, but she really wanted to work at Mary Baldwin College.

During her visit to Mary Baldwin, she said, "I learned that the ADP faculty and staff were a very highly functioning and mutually supporting group. There was a lot of energy, laughter and pride in what they did. MBC was very much a people place where one person could not get lost."

What most influenced her to make the change and move to Virginia? "I could make a difference because everyone at MBC is needed. Because of the size and from the interview, I felt there was real work to be

done there. I could contribute to MBC with my experience in distance learning, growing enrollment and professional marketing. I knew I had something to contribute, and I could see the impact of my work."

And how did a midwesterner adapt to Shenandoah Virginia? "Communication and cultural differences were big changes for me. I felt claustrophobic because of the mountains. The mountains surround us here. In Iowa, everything is flat and open, and you feel open — not closed in."

When Kathleen had a chance to examine ADP closely, she found that "the ADP systems had grown topsy turvy. I needed to standardize processes so that every situation would not be so labor intensive. I wanted to standardize computer software and hardware, create a Web site for the program, increase enrollment, implement online teaching, and bring us online using e-mail." When asked if she had accomplished what she thought she would, Kathleen said she thinks the program reached many of the goals she and her colleagues had set.

"I have learned that attention to every individual's personal journey is the key to success," said Kathleen, wisdom that she intends to apply to her next venture. In early July, she plans to open Cranberry's Grocery and Eatery, a restaurant and store selling healthful, mostly vegetarian food. Cranberry's will serve breakfast and lunch, feature smoothies, and have a juice bar.

"I will miss the people, the wonderful students and their stories," said Kathleen. "Hearing their stories about who they are, where they have been, and who they have become while being a student in the Adult Degree Program."

"MBC has been good to me. Just what MBC does for its students, it did it for me."

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# Who is this Kathleen Stinehart?

## ADP faculty and staff think they may have a clue or two.

Dean Stinehart is a good listener and supports the efforts of faculty, staff, and students. I admire her respect for academic tradition along with innovative ideas. Her successful initiatives include bringing ADP into the electronic age by launching the Online by '99 campaign. I have enjoyed being a part of the online teaching faculty and appreciate Kathleen's encouragement. Her leadership skills and warm sense of humor will be missed.

— Sharon Barnes

Kathleen Stinehart has been the energetic organizer and enthusiastic leader behind the success of the Adult Degree Program since she joined us in 1994. Her experience in higher education, entrepreneurial spirit, and genuine love of people have created an environment in which both faculty and students have felt empowered to do their best. From the moment I met Kathleen on her initial interview, I felt she was just perfect for Mary Baldwin and the Adult Degree Program. After nine successful years, I still feel she was perfect.

— Dudley Luck

We could not have asked for a more perfectly suited person to be our director and then dean. Kathleen's self-confidence, openness, intelligence, audacity, and creativity have boosted the ADP well into the forefront of the national adult-education movement and, more important, have paved the way for the program to play an ever more influential role in defining the future of Mary Baldwin College. She is a terrific person, and that helps her to be such a splendid leader.

— Jim Harrington

Dr. Stinehart has done a wonderful job at moving ADP onto the Internet. She's been able to get us the computer hardware and software that we need to do our advising and teaching jobs effectively and to meet student expectation for online services. We'll be in her debt for a long time to come — in fact, every time we turn on our office computers.

— Susan Blair Green

I worked most closely with Kathleen in launching LearnInc. Kathleen and I meshed well in our roles as we got this program underway in 1997, and it was both a learning experience and fun working with her. I referred to Kathleen as "chairman of the board" and to me as "president" of LearnInc. Her entrepreneurial bent was evident as we established strategies, crafted policies, and expeditiously did what needed to be done. I'm confident that she and Alan will be successful in their new venture.

— Dan Dowdy

What I'll miss:

- conversations about Iowa sweet corn
- spreadsheets with smiley faces
- almost daily e-mail exchanges
- an exuberant laugh
- health food, served up with Diet Coke and Rice Krispie treats
- the gleam in the eye when a faculty discussion goes on a bit too long or becomes too convoluted
- wise counsel
- efficient administration
- smart decisions
- strong, dependable leadership



— Ann Alexander

Kathleen never once thought I would be with MBC for three years. For that matter, I never once thought that either. Filling in for Claire Kent for two years and Stevens Garlick for one brought me closer to the inner workings of the Adult Degree Program, but I still am confused about all the exceptions made to the rules. I will be leaving at the same time, but continuing as an adjunct. Kathleen, I thank you for the many experiences I would never have had otherwise. I thank you for the extra support of me as an adjunct, which I had no particular reason to expect. I thank you for the fashion statements you make so well, and I wish the best for you in your new life.

— May Guenin

Several years ago, the Program for the Exceptionally Gifted had a series called "Model Woman" through which successful women in the workplace were invited to make presentations to PEG students. Kathleen Stinehart could easily have been one of those guests. She's brought her own successful model of leadership to ADP House, exemplifying the ability to turn risk taking into accomplished goals. During her tenure, we've seen the program grow and flourish, and, behind the scenes, have come to recognize and welcome her hearty laugh in our halls, her harmony in song at birthday and other celebrations, her love for crazy Christmas socks, her distinctive signature, her delicious gourmet dishes (oh, especially those wonderful sweet breads!), and her ever-buoyant personality. Surely an entrepreneur at heart, Kathleen's off to a risk-taking adventure of another kind, and we know she'll be successful there, too.

— Sandra Sprouse

I still remember the day that Kathleen had a physical plant staff member come over to measure her office for a new piece of carpet. The gentleman was very nice and told me to take Kathleen to the carpet distributor and let her pick out what pattern she would like. When he left, Kathleen looked at me and asked me to interpret what he had said. She had heard, "Go to Smalley Ta and pick out carpet." What he had said was go to Smiley Tile and pick out carpet, but his southern accent had confused Kathleen. We laughed, and it was then that I knew she had a sense of humor and that working with her would be great. It has been great, and I will miss her more than I ever expected. Good luck, Kathleen. You have been a great leader, mentor, and friend.

— Sheila Tolley

## ADP Student Grade Reports

Once again, grade reports on paper will be mailed routinely to students. The ADP office in Staunton has resumed the practice because many students have requested them. If you did not receive a fall 2002 grade report in January, e-mail Pamela Pleasants at [ppleasant@mbc.edu](mailto:ppleasant@mbc.edu) and let her know.



## DEAN'S AND HONORS LISTS

Adult students who take 12 semester hours or more in one semester are eligible for the Dean's (3.5 GPA or higher) or Honors (3.75 GPA or higher) lists. These hours must be graded by the end of the semester. Courses for which extensions (ET's) have been sought cannot be counted for eligibility.

### Dean's List

Tracy Cedergren  
Cassie Collins  
Donna Cox  
Michelle Daniel  
Bobbie DellaBella  
Jennifer Doyle  
Jacqueline Dull  
Scott Guengerich  
Nilda Jolloff  
Kimberly Jones  
Katherine Kirby  
Laura Lembke  
Lori Megginson  
Jennifer Myers  
Lynette Pope  
Kathryn Renfro  
Karen Robertson  
Mary Schnur  
Barbara Washington  
Carolyn Yager

### Honors List

Sarah Amick  
Linda Amos  
Christine Arrington  
Catherine Balliro  
Donovan Branche  
Milissa Brinkmann  
Melinda Bush  
Janet Calderone  
Linda Call  
Mary Cole  
Tonya Davis  
Melissa DeVader  
Michael Donegan  
Kimberly Doty  
Josephine Dull  
Shelia Fields  
Carmen Freeland  
Stacey Fuller  
Barbara Gang  
Rebecca Gibson  
Sandra Gisiner  
Dana Goetz  
Rebekah Gooden  
Deanna Hamlin

Phyllis Hughes  
Christina Imler  
Alfred Kraus  
Charity Kresge  
Vonnie Maurhoff  
Tobie McPhail  
JoAnna Morris  
Crystal Oney  
Jessica Pace  
Celeste Potts  
Angela Price  
Sara Pullin  
Candace Ratwick  
Karen Rice  
Carmen Rivenburg  
Patrick Scharf  
Donna Scruggs  
Amy Simpson  
Pamela Sproul  
Stephanie Sterling  
Lori Tatum  
Suzanne Walker  
Leslie Walton  
Diana Washburn  
Francine White  
Suzette Wright

## Student-Satisfaction Survey Results

Last fall, Lewis Askegaard, registrar and director of institutional research, asked ADP students to participate in a student-satisfaction survey. Many of you responded, and the results are very good. In this first comparison of our students with adult students across the country, ADP scored well above average across the board. Here are the 10 areas in which we did best:

- I seldom get the runaround when seeking information.
- I am able to register for classes by computer, fax, or phone.
- My academic advisor is concerned about my success as an individual.
- My academic advisor is available at convenient times.
- This institution responds quickly to my requests for information.
- Admissions reps respond to adult students' unique needs.
- Adult students are made to feel welcome.
- Financial aid counselors are helpful to adult students.
- Academic support services adequately meet the needs of adult students.
- Registration processes are reasonable and convenient for adults.

Students who completed the survey were entered in a \$500 drawing. The winner: Janet Stephens, who completed her degree in January through the Richmond regional center.

Thanks to all who participated.

## June 22–26: Women's Institute For Leadership Development (WILD)

The Women's Institute for Leadership Development invites current and former ADP students to enroll for this summer's session. Last year several students took part for credit toward their leadership minors. We also had several ADP alums. WILD is a great way to connect in a fresh and supportive environment.

You may choose to register for college credit in INT 330 — The Practice of Leadership, taught by Brenda Bryant, director of the Virginia Women's Institute for Leadership (VWIL), or you may attend for personal and professional growth. Either way, WILD will help you expand your capacities for leadership, seek advancement in your career, and enrich your world by creating balance in



your life. The program includes self-assessments, fitness and nutrition, skill development, and action planning. The topics are especially appropriate for those of you pursuing Business Administration or the Leadership Studies minor.

To find out more about WILD, contact your advisor or Dudley Luck, WILD director, at 804-784-2390 or [dluck@mbc.edu](mailto:dluck@mbc.edu) or [www.mbc.edu/wild](http://www.mbc.edu/wild).

## Summer Week: June 22–27

Here's your chance to leave daily responsibilities behind for six days and study with other adult students at MBC's Staunton campus. You will love the chance to enjoy the quality time with faculty and other adult students that ADP Summer Week brings.

As a Summer Week student, each day you'll spend three to four hours a day in class and another three to four hours doing homework. You will create strong bonds with one another to accomplish the goals of the course you choose. Adding fun and relaxation are social events, chats in the dorm, a picnic, and time to explore Staunton or local attractions such as the Blue Ridge Mountains, Skyline Drive, or the Shenandoah Valley. Then you'll have the rest of the summer to complete remaining coursework through independent study from your home location.

Commuter students are also welcome at ADP Summer Week. If you choose to commute, be sure to make other arrangements for covering some or all of your regular job and family duties so you have plenty of time to complete daily projects.

These courses will be offered (those carrying General Education credit are noted):

**ART 125 Introduction to Art Education** — Sue Marion  
(Experiential Credit)

**BIOL 142 Botany in the Field** — Bill Hunley  
(Natural Science Credit)

**BUAD 222 Statistics for the Social Sciences** — Lallon Pond

**BUAD 260 Personal Finance** — Dan Dowdy  
(Experiential Credit)

**ED 300 Elementary School Methods** — Jim McCrory

**ED 322 Teaching of Reading** — Karen Amato

**MATH 151 Mathematics for Prospective Elementary School Teachers** — Karen Dorgan

# Dates to Remember

JULY				
M	T	W	T	F
1	2	<b>Spring Semester '03</b>		
8	9	10	11	12
15	16	<b>February 28-March 9</b>		
22	23	24	25	<b>March 10</b>
29	30	31	<b>March 10-June 2</b>	
AUGUST				
<b>March 10-August 29</b>				
M	T	W	T	F
5	6	7	8	9 <b>April 1</b>
12	13	14	15	16
19	20	21	22	<b>April 11</b>
26	27	28	29	<b>April 14-18</b>
<b>April 17</b>				
<b>April 19-22</b>				
<b>April 23</b>				
SEPTEMBER				
M	T	W	T	F
2	3	4	5	6 <b>May 5</b>
9	10	11	12	13
16	17	18	19	20 <b>May 13</b>
23	24	25	26	27
30				
<b>May 15</b>				
<b>May 16-18</b>				
<b>May 26</b>				
<b>June 2</b>				
OCTOBER				
M	T	W	T	F
7	8	9	10	11
14	15	<b>Summer Term '03</b>		
21	22	23	24	25
28	29	30	31	<b>June 2</b>
NOVEMBER				
M	T	W	T	F
<b>June 2-6</b>				
4	5	6	7	8 <b>June 2-August 29</b>
11	12	13	14	<b>June 15</b>
18	19	20	21	<b>June 23-26</b>
25	26	27	28	29 <b>June 23-27</b>
<b>July 15</b>				
<b>July 31</b>				
<b>August 15</b>				
DECEMBER				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20 <b>August 22</b>
23	24	25	26	27
30	31			

**Spring Break.** Faculty may not be in their offices. Staunton on-campus classes resume.

**Online Registration** period for summer courses. Students may still register by paper.

**Note:** Students register by classification. Check registrar's Web page at [www.mbc.edu/admin/registrar.asp](http://www.mbc.edu/admin/registrar.asp) for details.

**Online Registration** period for fall courses. Students may still register by paper.

**Note:** Students register by classification. Check registrar's Web page at [www.mbc.edu/admin/registrar.asp](http://www.mbc.edu/admin/registrar.asp) for details.

Check your spring tutorial syllabi for due dates. If instructors plan to teach May Term travel-study courses, your spring work deadlines may be earlier than May 15.

Last day of spring on-campus classes.

Final exam week for spring on-campus classes.

**Orientation** for new ADP students.

**Pre-May Term Break.** Campus faculty may not be in their offices. May Term classes on Staunton campus begin. Add/drop day for May Term on-campus classes.

**Graduating seniors' deadline** to send in remaining spring work to instructors who did not require it earlier. Faculty are not required to accept work after this date.

**4:30 pm: Instructors' deadline** to turn in spring grades for **May '03 graduating seniors** to Staunton ADP office.

Last day of ADP **spring '03** tutorials.

Last day of May Term classes on Staunton campus.

**Students' deadline (except graduating seniors)** to send remaining spring work to instructors. Faculty are not required to accept work after this date.

**Students' deadline** to send ET forms to instructors. ET's will extend spring work to **Dec. 8.**

**Application for Graduation deadline** for **September '03** graduation. Alumnae/i weekend/Commencement Day (May 18). Memorial Day holiday. **MBC and ADP offices closed.**

**4:30 pm: Instructors' deadline** to turn in spring grades to Staunton ADP office.

Beginning of summer term. (On-campus faculty are not required to be in their offices during the summer. If you are taking a summer tutorial, be sure to find out when and where to contact your instructor.)

Final day to register for summer ADP tutorials for financial aid students. **Failure to meet this deadline may endanger students' financial aid status.**

Add/Drop period for Summer term. Students may drop a course and receive a full refund.

**Online registration** period for fall courses continues. Students may still register by paper.

**Students' deadline** to drop a summer course and receive a **partial** refund.

**Women's Institute for Leadership Development (WILD)** on Staunton Campus.

**ADP Summer Week** on Staunton Campus.

**Application for Graduation** deadline for January '03 graduation.

**TAG application deadline** for 2003-2004 aid.

**Students' deadline** to send remaining summer work to instructors. Faculty are not required to accept work after this date.

**Students' deadline** to send **ET forms** to instructors. ET's will extend summer work to **Dec. 8.**

ADP Summer term ends.

**Orientation** for new **ADP** students.

**4:30 pm: Instructors' deadline** to turn in Summer grades to Staunton ADP office.