



Ida B. Wells Living Learning Community

For more information contact:

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Leadership Gateways in the Residential College for Women

As part of the admissions process, prospective students choose one of seven gateway options designed to build community, connect students with others having similar interests, and provide structure and support to make a successful transition to college. Incoming students must apply to be members of the IBW Living Learning Community. For information on this and all gateway options, visit www.mbc.edu/admission/

One of Mary Baldwin's seven leadership gateway programs for entering students, the Ida B. Wells Living Learning Community is a unique, year-long orientation program with academic, community service, and residential components designed to address the transitional needs of African-American first-year students at Mary Baldwin College.

Academics

Program participants are enrolled in designated courses. Students participate in a year long orientation to college course which offers students tools for achieving success in college, cultural exploration, and leadership development. Students are also enrolled in a general education community service course taught by their academic advisor.

Co-curricular

Students will be engaged in programming focused on service learning and the celebration of diversity. Mary Baldwin College values learning that takes place both inside and outside of the classroom. Program participants will plan and facilitate several service learning experiences with support from upper class mentors; these experiences will offer first-year students an opportunity to mentor and support students in area elementary and middle schools. Some of the annual community service programming includes the Black Baby Doll Drive, Kwanzaa Celebration, Pearl Program, and Black History Month Oratorical Contest.

Residential

Students who participate in this program will share a room with another member of the IBW community and live in a culturally diverse environment in a freshman residence hall.

Orientation

Ida B. Wells community members will also attend designated social events and academic programs with Big Sistas, upper class IBW Society members, and faculty mentors.

Leadership Development

Ida B. Wells community members will also participate in residence hall programming designed to enhance the first-year experience and to foster inclusive community.

Ida B. Wells Society

Academic achievement is the hallmark of the IBW Living Learning Community. To this end, the systematic development of strong study skills and the appreciation of inclusive excellence are major goals of the course curriculum. IBW community members who obtain a G.P.A. of 3.0 or higher, participate in program activities, and represent the community with honor will be inducted into the Ida B. Wells Society following their first semester.

Community

One of the most striking components of the program is a committed staff to facilitate, guide, and mentor first-year students. Facilitators include faculty, staff, peer advisors, and Umoja House Residents, upper class IBW Society members.

PLEASE
SIGN

The Ida B. Wells Living Learning Community will enroll new students each fall. For that reason, students must make application to the program and participate in an on-campus interview, which will include a written essay.

I have read and understand the program overview. _____

Applicant Signature

Ida B. Wells Living Learning Community Program Application

PERSONAL INFORMATION

STUDENT'S NAME

_____	_____	_____	_____
Last	First	Middle	Preferred Name
Permanent Address _____			

Number and Street		City	State Zip Code
Telephone Number (_____) _____		Cellular Number (_____) _____	
E-mail _____@_____		Race/Ethnicity _____	
Social Security Number (optional) _____		Date of Birth _____	

STUDENT'S Summer Address (if different from above)

_____	_____	_____	_____
Number and Street	City	State	Zip Code
Telephone Number (_____) _____		Other Contact Number (_____) _____	
Intended College Major _____		Cumulative GPA _____	

PARENT NAME (S)

_____	_____	_____	_____
Last	First	Middle	Preferred Name
Parent Address _____			

Number and Street		City	State Zip Code
Parent E-mail _____@_____			

ADDITIONAL INFORMATION

1. Please list and attach a description of activities and leadership positions in which you have participated in your school, community and/or church.
2. On a separate piece of paper, tell us what gifts/talents/characteristics you would bring to the Ida B. Wells Living Learning Community.
3. Please include a one-page recommendation from one of your teachers who can address your academic work and civic involvement.
4. Please send a picture of yourself to ascott@mbc.edu

Also note that as an applicant you will participate in Ida B. Wells Scholarship Day, where you will have an interview and write an on-site essay.

I certify that to the best of my knowledge this information is true, complete, and accurate.

_____	_____
Applicant Signature	Date